In Press Edited Books


In Press Book Chapters


**In-Press Journal Articles**


Published as of January 2004

Published Journal Articles


Unpublished Manuscripts


Media Products


Research Briefs

Winter 2004: *Designing Statistics Instruction for Middle School Students*

Research Report


Center Reports

Final Report: February 2004
Published Center Books


Published Book Chapters


Published Journal Articles


**Unpublished Manuscripts**


Conference Presentations


Newsletters

Winter 2003: *Tied to High Stakes*

Research Briefs

Summer 2003: Algebraic Skills and Strategies for Elementary Teachers and Students

Semiannual Performance Reports

2002

Published Edited Books


Published Book Chapters


Published Journal Articles


**Unpublished Manuscripts**


Cobb, P. (2002). *Classroom interactions and discourse as a context for mathematical and language learning.* Unpublished manuscript.


McClain, K. (2002). *Supporting preservice teacher change: Understanding place value and multidigit addition and subtraction.* Unpublished manuscript, Vanderbilt University, Nashville, TN.

**Conference Presentations**


Blanton, M., & Kaput, J. (2002b, April). *Instructional contexts that support students' transition from arithmetic to algebraic reasoning: Elements of tasks and culture.* Paper presented at the research presession of the annual meeting of the National Council of Teachers of Mathematics, Las Vegas, NV.


Working Papers and Research Reports


Doctoral Dissertations


Research Briefs

Fall 2002 : Supporting Professional Development

Newsletters

Winter 2002: Evolutionary Biology Instruction

Semiannual Performance Reports

13th Semiannual Performance Report December 1, 2001 – May 31, 2002
14th Semiannual Performance Report June 1, 2002 – November 30, 2002

Annual Performance Report

Year 6 Annual Performance Report March 1, 2001 – February 28, 2002
2001

Published Edited Books


Published Book Chapters


### Published Journal Articles


**Unpublished Manuscripts**


Conference Presentations


McClain, K. (2001b, August). Supporting students' developing ways of reasoning statistically about data: The teacher, the tools, and contexts. Paper presented at the joint meetings of the American Statistics Association, Atlanta, GA.


**Technical Reports**


**Working Papers and Research Reports**


**Newsletters**

Winter 2001: NCISLA-CREDE Joint Newsletter: Diverse Students Learning Mathematics and Science
Annual Reports:

Year 5 Annual Performance Report  March 1, 2000 – February 28, 2001

Semiannual Performance Reports

11th Semiannual Performance Report  December 1, 2000 – May 31, 2001
12th Semiannual Performance Report  June 1, 2001 – November 30, 2001
2000 – 1996

Published Center Books

1999

1997

Published Edited Books

2000

1999
1998


1997


1995


Published Book Chapters

2000


1999


1998


1997


**Published Journal Articles**

2000


1999


1998


1997


**Unpublished Manuscripts**

**2003**


**2000**


1999


1998


1997


### Conference Presentations

#### 2000


1999


1998


**1997**


McClain, K. (1997, April). *Statistically speaking, middle school students do not have a chance.* Paper presented at the annual meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.


**1996**


1995


**Technical Reports**

2000


1999


1997


National Center for Improving Student Learning and Achievement in Mathematics and Science
( NCISLA )
CENTER BIBLIOGRAPHY
February, 2004

Working Papers and Research Reports

2000


1999


1997


Doctoral Dissertations

2000


1999

Masters Thesis

1999


Unpublished Monographs


Newsletters

Winter 2003: *Tied to High Stakes*
Winter 2002: *Evolutionary Biology Instruction*
Winter 2001: *NCISLA-CREDE Joint Newsletter: Diverse Students Learning Mathematics and Science*
Spring 1999: *Science Education Reform*
Fall 1998: *Teacher Professional Development*
Spring 1998: *Curriculum as Web of Inquiry*
Fall 1997: *Assessment in Mathematics and Science*
Spring 1997: *Student Understanding in Mathematics and Science*

Research Briefs

Winter 2004: *Designing Statistics Instruction for Middle School Students*
Summer 2003: *Algebraic Skills and Strategies for Elementary Teachers and Students*
Winter 2003: *Tied to High Stakes*
Fall 2002: *Supporting Professional Development*
Fall 2000: *Algebra in the Elementary Grades*
Winter 2000: *Learning through Scientific Modeling*

Annual Reports:

Year 1 Annual Performance Report March 1, 1996 – December 31, 1996
Year 3 Annual Performance Report March 1, 1998 – February 28, 1999
Year 4 Annual Performance Report March 1, 1999 – February 28, 2000
Year 5 Annual Performance Report March 1, 2000 – February 28, 2001
Year 6 Annual Performance Report March 1, 2001 – February 28, 2002
Final Report: February 2004
# Semiannual Performance Reports

2nd Semiannual Performance Report  June 1, 1996 – November 30, 1996  
4th Semiannual Performance Report  June 1, 1997 – November 30, 1997  
7th Semiannual Performance Report  December 1, 1998 – May 31, 1999  
8th Semiannual Performance Report  June 1, 1999 – November 30, 1999  
9th Semiannual Performance Report  December 1, 1999 – May 31, 2000  
10th Semiannual Performance Report  June 1, 2000 – November 30, 2000  
11th Semiannual Performance Report  December 1, 2000 – May 31, 2001  
12th Semiannual Performance Report  June 1, 2001 – November 30, 2001  
13th Semiannual Performance Report  December 1, 2001 – May 31, 2002  
14th Semiannual Performance Report  June 1, 2002 – November 30, 2002  