

NCISLA Center Bibliography

Published Center Books

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Secada, W. G., Fennema, E., & Adajian, L. B. (Eds.). (1995). *New Directions for Equity in Mathematics Education*. New York: Cambridge University Press.

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Published Book Chapters

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Book Chapters (In-Press)

- Ambrose, R., Baek, J. M., & Carpenter, T. P. (in press). Children's Invention of Multiplication and Division Algorithms. In A. Baroody & A. Dowker (Eds.), *The Development of Arithmetic Concepts and Skills: Recent Research and Theory*. Mahwah, NJ: Erlbaum.
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- Stewart, J., Cartier, J., & Passmore, C. (in press-b). Project MUSE: An Example of Secondary Science Classrooms That Promote Learning With Understanding. In N. A. o. Sciences (Ed.), *Unknown*. Washington, D.C.: National Academy of Science.
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